Dear Kirk and Debbie,

On Friday, April 10, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a new course request for EALL 2284 with GE Cultures and Ideas. The Panel thinks it is a very interesting course that will appeal to many students. I am happy to report that the course was unanimously approved with one small recommendation/reminder about the assessment plan:

The use of a rubric for sample questions that measure understanding of specific ELOs of the GE Cultures and Ideas is excellent. Please remember that course grades (mentioned under point b) do not usually measure achievement of GE ELOs (since many other factors contribute to a course grade). For indirect assessment, it is best to create questions that relate directly to the GE ELOs and insert these in the discursive evaluation.

The course request will next be presented to the full ASCC at its next meeting and, provided there are no concerns, will then be advanced to the Office of Academic Affairs.

The GE assessment plan will need to be implemented each time the course is offered and GE data gathered. After the second offering of the course, the Assessment Panel will ask the Department to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 7 of the ASC Curriculum and Assessment Operations Manual [p. 88]

http://asccas.osu.edu/files/ASC\_CurrAssess\_Operations\_Manual.pdf ). Our program assistant Danielle Hogle (hogle.12) can help the Department with any aspect of the GE assessment requirement. She will also make sure to contact the Department before the course is offered and provide any assistance that the faculty member may need. Could you please communicate this information to the faculty member?

Should you have any questions about the feedback above, please feel free to contact Janice Aski (Chair of the Arts and Humanities Panel; cc'd on this message), or me.

My best, Bernadette

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